

Sophomore Service Learning Theme: Civic Responsibility
Veteran Support, Military Service, Patriotism

Curriculum Tie-Ins	World & American History, Government, Geography, Psychology, Sociology, English, Art, Music, Marketing
Objective Ideas & Events	<p>Service Learning Project ideas are listed below. You are not limited to these, as you and your advisory (PAC) can select any idea associated with the theme of military or veterans. You may even come up with a project that requires more time than the allotted PAC time or link up with other PACs. You may also choose to do more than one. All projects will be shared out at the end of the year to celebrate our success and build upon for the following years.</p> <ul style="list-style-type: none"> ● What does it mean to serve? <ul style="list-style-type: none"> ○ The military is only way to serve. How can you serve your community/neighborhood/city/nation? ○ Socratic seminar - obligation to serve? ○ How can we serve this group (vets and military)? ○ Research issues facing returning soldiers <ul style="list-style-type: none"> ■ PTSD and other mental illnesses ■ Homelessness & economic struggles ■ Rehabilitation for those physically wounded ■ Families that sacrifice their spouses/parents/children/... <p>Additional Ideas:</p> <ul style="list-style-type: none"> ● Warriors Speak - Wounded Warrior Project <ul style="list-style-type: none"> ○ Mark Wahlberg spokesperson ○ http://www.woundedwarriorproject.org/ ● Mission Continues <ul style="list-style-type: none"> ○ Adopt a Veteran(s) to work alongside to benefit the community. ○ Invite them to games, tailgate - color guard at games ○ https://www.missioncontinues.org/ ● Voter Responsibility <ul style="list-style-type: none"> ○ Assist in registration drives, set up polling sites, work polls ○ Campaign volunteers ● Write several articles for the school or local newspaper featuring veterans based on interviews. <ul style="list-style-type: none"> ○ ‘How has the military helped you with structure and organization in your post-military life?’ Then translate this experience into helping peers and younger individuals find focus in their lives. ○ Focus on what would be important for future generations to know about war and sustaining peace from a veteran’s perspective. ○ Include interviews with veterans from various wars, ideas or reactions to specific questions, etc. ○ Interview veterans about their experiences living in other cultures. How did these experiences help them in their lives or affect their perspectives when they returned to the United States? ○ Interview veterans who have received specific medals. Research the history and meaning of that medal or medals.

- Find a veteran who has served in two different wars. Write about the different perceptions of the two wars in relation to several factors that you and the veteran decide on.
- Film the interviews. Put together the interviews on a DVD. Donate them to the school or community library.
- Raise money to buy voice recorders that veterans can use to record their personal experiences during the conflict they were in and how their hometown received them upon their return. Donate them to a local museum or public library for the use of future generations.
- Volunteer at the Jefferson Barracks Division of the V.A. or the Fisher House to assist the veterans and their families in their daily activities as they receive extensive treatment or rehabilitation.
 - Create a reading room or small library.
 - Build or create a small garden area where a veteran could sit and read or contemplate peacefully.
 - Create a puzzle room for veterans: i.e. crossword puzzles, Sudoku puzzles, or regular large piece puzzles.
 - Set up a writing project to write letters for veterans who are unable to do that.
 - Organize and set up an on-going project to give visually impaired veterans access to books on tape from a library for the blind (this could be a private organization or a state funded library).
 - Go to any local veteran's services agency and volunteer time in assisting the support staff for personal contact with veterans.
 - <http://www.stlouis.va.gov/giving/index.asp>
 - <http://www.fisherhouseinstl.org/>
- Set up and organize trips for veterans to local art, botanical, historical or military museums, or to monuments honoring their heroism.
 - Support Greater St. Louis Honor Flight through assisting with funding their mission, creating travel goodie bags or cards thanking them for their service.
 - Support Wounded Warriors through fundraisers and collections of needed items.
- Create a music program for veterans in conjunction with local music groups or school bands/choirs. This program could be presented at the school or in a veteran's home or hospital in their honor with music and songs of their era.
- Assist with the Toys for Tots campaign is sponsored by the Marines. Research the history of the program and its rationale and advertise their mission. Decorate collection boxes.
- Work with the USO to collect donations to send to Service members who are serving in foreign locations.
 - Research the location and what they may need depending on the time of year.
 - Start a letter campaign for current Service members from the area serving in foreign locations, be they peaceful or wartime locations.
- Work with Brad Durnell's History Alive to supplement his program where veterans share their experiences with students.
 - Committees on various topics

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Food, mailing/correspondence, calling, recruiting, greeting, set-up and break-down, goodie-bag committee., community prep (talks to other PACs about what the program is and appropriate questions) ○ Write thank you notes expressing your gratitude for their years of service. ○ Make goodie bags and signs of welcome. ○ Call veterans to invite them to the event - script created by Durnell, call log ○ Greet veterans the day of the event by escorting them to the auditorium. Have students in lot throughout the day. ○ Check-in area. ○ Helping set up and break down - before and after school. ○ 7th Hour- escort back to car ○ Follow-up discussion about what service is and how to serve your community outside the military ○ Get feedback from all advisory groups ● Assist with the maintenance of the showcase, Hall of Heroes. <ul style="list-style-type: none"> ○ Recognize previous students/graduates who joined the Armed Services by writing their biographies and provide factual histories of their contributions. ○ Honor those who made the ultimate sacrifice. ○ Create multimedia display to honor these individuals. ○ Maybe a combo with how students can serve ● How has the National Guard played a role regionally? <ul style="list-style-type: none"> ○ What can we do to assist the National Guard in these efforts? ● How are Veterans and those who made the ultimate sacrifice memorialized? <ul style="list-style-type: none"> ○ Help to maintain local war memorials. ○ Research the various memorials within the district. Are any wars not represented? Contact local government entities in an attempt to establish a memorial honoring those individuals who served.
<p>Timeline (See below)</p>	<p>Most of these projects are ongoing and vary in size and scale. All projects will culminate with a celebration to be determined by PACs.</p> <ul style="list-style-type: none"> ● First lesson - What is Service? ● Second lesson - How are we going to serve? ● Toys for Tots - 1st Semester ● History Alive - 2nd Semester (start working 1st semester!) ● Hall of Heroes - ongoing (Chairperson unable to give info.) ● Care Packages - ongoing ● Veteran's BBQ or breakfast - May
<p>Faculty Support</p>	<p>Sarah Saunders, Kristin Davis, Social Studies Dept.</p>
<p>Notes</p>	<ul style="list-style-type: none"> ● Brad Durnell - History Alive Chairperson ● Wayne Ashwell - Hall of Heroes (tentative contact) ● http://teachinghistory.org/spotlight/veterans-day ● http://www.educationworld.com/holidays/archives/veterans_day.shtml

Tentative Timeline
First Semester

8/26 - Meet and Greet with your Advisory Group (A.K.A. PAC)

- Ice Breakers - such as Mafia, Heads Up, or some other team building type of activity of your choice.
- What is PAC? - Brief intro. to the program. Rationale and well as goals for the year.

9/2 - Technology Lesson geared towards Sophomores

9/9 - Spirit Day for Homecoming

- Not sure what this day is... planning? decorating? voting on spirit days or themes?

9/16 - EARLY RELEASE - (Topic Time = TT)

- Intro. to Service Learning - you will not be with your PAC for this. Schoolwide.
- "What is service learning?" - differentiate community service
- "Why is it important?" - legacy of service, civic responsibility
- "How can you serve?" - brainstorm how we can serve in our families, communities, school,...

9/23 - CANCELLED due to ASPIRE test

9/30 - Introduction to Service Learning in PAC

- Sophomores will be focusing on Civic Responsibility - Veterans and Active Military
- "How can we serve this group?"
 - Research possible issues or areas of need
 - Mental Health (PTSD, Depression,...)
 - Unemployment (Post 9/11 G.I. Bill, ...)
 - Homelessness (lack of support for returning soldiers)
 - Physical rehabilitation (wounded warriors, V.A., Fisher House ...)
 - Stress on families of those who are serving or have served
- Identify programs that already exist with the community
 - Wounded Warrior, Mission Continues, Honor Flight, Fisher House, V.A.,....
 - History Alive - Social Studies Program (Durnell is contact)
 - Hall of Heroes - LHS Alumni Program (Wayne Ashwell is contact - hospital)??
 - Veteran's History Project - Library of Congress
 - Care Packages - USO
- Variety of other programs related to Civic Responsibility that do not involve the military
 - Voter Registration - Registration drives, setting up and taking down polling places, working polls
 - Toys for Tots - sponsored by Marines

10/7 - Academic Monitor/Service

- Students discuss and vote on top three projects they want to undertake this year - Google Form
- One-on-one conference with students regarding grades, attendance, and behavior

10/14 - Academic Monitor/Service

- Establish roles for students with PAC according to their particular project
- One-on-one conference with students regarding grades, attendance, and behavior

10/16 - ½ Day for students

- Not sure if this day is set aside for service learning or not
- Need an activity in case

10/21 - Teen Read Week

- Librarians create lesson involving books that parallel the service learning topic assigned to each grade level

10/28 - Service

- Students need to work on particular projects

11/4 - Review ASPIRE results - CANCELLED (Service Learning)

11/11 - Academic/Service

- Students need to work on particular projects
- One-on-one conference with students regarding grades, attendance, and behavior

11/18 - EARLY RELEASE (TT)

- Digital Citizenship

12/2 - TBD

- Completion of Toys for Tots Drive

12/9 - EARLY RELEASE (TT)

- Coping Strategies for Stress

12/16 - CANCELLED due to Final Exams

Second Semester

1/6 - Course Advisement

- Course Presentation Videos courtesy of the Guidance Department
- Navigator, Transcripts

1/13 - EARLY RELEASE (TT)

- TBD - Something with character?

1/20 - Course Advisement

- One-on-one conference with students regarding course planning
- Personal Plan of Study
- Students may work on service projects

1/27 - Course Advisement

- One-on-one conference with students regarding course planning
- Personal Plan of Study
- Students may work on service projects
 - History Alive = 1/29 - WWII

2/3 - Course Advisement

- One-on-one conference with students regarding course planning
- Personal Plan of Study
- Students may work on service projects

2/10 - EARLY RELEASE (TT)

- TBD - Something with character?

2/17 - Course Advisement

- One-on-one conference with students regarding course planning
- Personal Plan of Study
- Students may work on service projects
 - History Alive = 2/19 - Korea

2/24 - Course Advisement

- Data entry of student enrollment sheets
- Students may work on service projects

3/2 - Academic/Service

- Climate Survey?
- Students need to work on particular projects
- One-on-one conference with students regarding grades, attendance, and behavior

3/4 - ½ Day for students

- Not sure if this day is set aside for service learning or not
- Need an activity in case

3/9 - Service

- Students need to work on particular projects

3/16 - Service

- Students need to work on particular projects

3/23 - SPRING BREAK

3/30 - TBD

- Team Building??
 - History Alive = 4/1 - Vietnam

4/6 - Academic/Service

- Students need to work on particular projects
- One-on-one conference with students regarding grades, attendance, and behavior
 - History Alive = 4/8 - Bosnia

4/13 - CHADS Speaker

4/20 - EARLY RELEASE (TT)

4/27 - CANCELLED due to Testing

- History Alive = 4/29 - Middle East

5/4 - CANCELLED due to Testing

5/11 - TBD

- Celebration of the end of the year?

5/18 - CANCELLED due to Final Exams